

PRINT: ISSN 0976-6634 ONLINE: ISSN 2456-6764

**JOURNAL OF
SOCIOLOGY AND SOCIAL ANTHROPOLOGY**



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J Sociology Soc Anth, 10(1-3): 1-11 (2019)

PRINT: ISSN 0976-6634 ONLINE: ISSN 2456-6764

DOI: 10.31901/24566764.2019/10-1-3.291

**Difference versus Discrimination:
Scene of Educational Gender Inequality in India**

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KEYWORDS Disparity. Determinants. Equity. Gender Inequality. Literacy

ABSTRACT Despite being a country of various blue stockings, Indian daughters particularly from the countryside and lower socio-economic hierarchy have remained the victims of unfairness in learning opportunities from ancient to modern time. The present research work tries to examine the regional progress and inequality in education and determinants of lower educational prospects of girls in India on the basis of secondary data. Here, the disparity index and correlation coefficient are applied to analyze the gender discrepancy of education and the relationship between literacy and its major determinants respectively. It has been examined that despite the celebration of longtime independence, it is very distrustful to accept that one fourth proportion of the population of the country is not capable to read and write to an easy cohesion of words with understanding in any of language. Though various plans have been launched with prime target of enhancing the female literacy, yet in all over the nation, the disparity in literacy still exists which demands some impressive efforts for bringing the equity.